

## **INDIVIDUAL EDUCATION PLAN (IEP)**

An IEP is developed at an IEP meeting in which students and parents are invited to actively participate as IEP team members. The written IEP

- describes the student's special needs
- describes student progress and defines goals in the following areas: academic, behavioral and transitional
- explains how the student, school, and parents will work together to meet these goals
- is an offer of District services, not a guarantee that goals and objectives will be accomplished

## **THE IEP MEETING**

**Purpose** – The meeting is usually one of the following: an initial review for special education services (including eligibility); an annual review; a three year review; change of educational placement; change of educational goals or services.

**Who Attends** – Those in attendance include teachers (special education and general education), parents, the student, a school administrator, others as needed such as a counselor, school psychologist, etc.

**What to Bring** – Participants bring knowledge of the student's accommodations and progress, samples of the student's recent work and questions for staff.

**Confidentiality** – All information covered in the meeting is confidential.

## **CASE MANAGEMENT**

A student's resource specialist, speech therapist or learning center teacher is his/her Case Manager. Here is what to expect from a Case Manager:

- Supports the student to meet his/her IEP goals
- Oversees IEP assessments and development with the IEP team
- Communicates and collaborates with general education staff including teachers, counselors and administration, regarding a student's needs
- Communicates with parents regarding the IEP and the student's progress by phone, email or meetings.
- Provides input and assists students with academic needs

## **ACCOMMODATIONS vs. MODIFICATIONS**

During the IEP meeting it is decided whether or not a student needs accommodations or modifications to reach the IEP goals. The difference between the two is as follows:

### **Accommodations**

- Working with regular curriculum and standards
- Does not change the content of the course
- Does not fundamentally alter or lower the standard or expectation of the course, standard, or test.

### **Modifications**

- Altering the curriculum to match individual needs
- May change the content of the course
- Fundamentally alters or lowers the standard or expectation of the course, standard, or test
- Student report card will note that student performance is measured by an alternate standard

## **PROGRAMS**

The District provides high-quality education for all students, including those with disabilities. All individuals with disabilities have the right to receive a free and appropriate public education (FAPE). The District provides special education instruction and services in accordance with the Federal Individuals with Disabilities Education Act (IDEA). Students with disabilities are placed in the least restrictive environment that meets their needs.

### **Resource Program**

This program is designed to provide supplemental instruction in a small group setting. Students work to meet their IEP goals, increase academic performance, develop learning strategies and learn advocacy skills for success in their mainstream classes.

### **Learning Center**

This program is designed to provide direct instruction in a self-contained setting for academic subjects such as English, math, history and science. Students work to meet their IEP goals in the following areas: academics, behavioral/social and transitional.

### **Designated Instructional Services**

Designated Instructional Services are supplementary services provided to students which are related to their identified disabilities. Examples are speech and language services, occupational therapy and services to the hard of hearing or visually impaired.

### **School Psychologists**

Psychologists are responsible for conducting all assessments of students initially referred to special education and assessments for triennial reviews for students who have an Individual Education Plan (IEP). Each school site has a psychologist providing these assessment services and consultation services to the staff.

### **BROOKSIDE ELEMENTARY**

**Phone: 453-2948**

#### **Resource Specialist**

Pam McMurphy

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#### **Speech and Language Specialist**

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#### **School Psychologist**

Tina Perdices

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### **HIDDEN VALLEY ELEMENTARY**

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#### **Resource Specialist**

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#### **Speech and Language Specialist**

Diane Vannucci

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#### **School Psychologist**

Ann Butler (Heidi Hahn)

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[hhahn@rossvalleyschools.org](mailto:hhahn@rossvalleyschools.org)

### **MANOR ELEMENTARY**

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#### **Resource Specialist**

Laurel Marinelli

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#### **Speech and Language Specialist**

Lara Martinez

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#### **School Psychologist**

Ann Butler (Heidi Hahn)

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[hhahn@rossvalleyschools.org](mailto:hhahn@rossvalleyschools.org)

### **WADE THOMAS ELEMENTARY**

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#### **Resource Specialist**

Pam McMurphy

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#### **Speech and Language Specialist**

Amber Haverstock

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#### **School Psychologist**

Tina Perdices

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### **WHITE HILL MIDDLE SCHOOL**

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#### **Resource Specialists**

Dan McLaughlin

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Jeff Brown

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#### **Learning Center**

Cara Chambers

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#### **Speech and Language Specialist**

Amber Haverstock

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Diane Vannucci

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#### **School Psychologist**

Tina Perdices

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### **DISTRICT OFFICE**

**Phone: (415) 451-4065**

**Director of Student Services:** Toni Beal

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**Administrative Assistant:** Julia Mattei

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**Behavior Program Coordinator:** John Michael Gomez

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**District Counseling Coordinator:** Elizabeth Munoz

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### **OTHER RESOURCES**

#### **Flexible Learning Opportunities (FLO)**

RVSD Parent support and information Network

Website: [flo.groupcafes.com](http://flo.groupcafes.com)

#### **Matrix, A Parent Network**

Phone: 884-3535

[www.matrixparents.org](http://www.matrixparents.org)

#### **Marin SELPA (Special Education Local Plan Area)**

Marin SELPA website has extensive information pertaining to special education. At this site, you can find links to parent resources, a parent handbook, parent and child rights, a guide to services, dispute resolution information, IEP forms and other forms, information in Spanish, workshops, etc.

Website: [marinschools.org/selpa](http://marinschools.org/selpa)



# Parent Guide To Special Education Programs and Services

<http://www.rossvalleyschools.org>