

Board Brief

Workshop & Regular Board Meetings

January 7, 2014

Single Plans for Student Achievement

At the Board's first regularly scheduled meeting of 2014, the Board met with Principals Billy Cameron, David Finnane, Whitney Hoyt, Kim Kern and Jason Richardson to further discuss the Single Plans for Student Achievement. The leaders discussed their goals for each of their sites and their requests for support and resources. The Board members expressed their gratitude for the work by the principals and the school site councils to create these plans.

Board Debrief

During the Board Debrief Section of the meeting, Superintendent Eileen Rohan described the success of the January 6 Staff Development Day during which each campus worked on site specific training and development. Superintendent Rohan also reported that Angel Wells, the new Yes-funded District Technology Coach, worked with staff to create a comprehensive plan for her work with the district for the remainder of this school year.

Multi-Age Program (MAP) Location

The Board officially confirmed that absent a feasible alternative MAP will remain at Manor.

Bond Update

Bond Project Manager George Baranoff announced that the District successfully sold BANs in December and realized \$5.4 million. The Board then confirmed that the bond department should proceed with the next phase of the construction plans – placing four classrooms at Wade Thomas and two classrooms at Manor. The intent being that these classrooms will be ready for the 2015-2016 school year.

Common Core Implementation Funds

Director of Student Services Toni Beal and Business Manager Jim Cerreta presented the State-required district Common Core Implementation Plan that details how the district will allocate the \$445,000 it has received from the State. These State funds can be spent in three areas:

1. Professional development
2. Instructional materials
3. Technology

Staff recommended allocating these funds as follows: \$387,475 on professional development and \$57,525 on instructional material. These funds must be used in the 2013-2014 and 2014-2015 school year. The full plan presented to the Board remains largely unfunded but provides context for the allocation of the State funds. The Board will vote on the allocation of the State Common Core Implementation Funds at the January 21st Board meeting.

Special Education Preschool Program Transfer

At the recommendation of staff, the Board voted to transfer the non-intensive Special Education Preschool Program students back to our district with the intention of better serving these students and recognizing a savings of \$22,000 to the district.